

Index

The Social Studies, Volume LIV

Continuing Historical Outlook

January-December, 1963

AUTHORS

- Bell, Thomas, Why Not A Social Studies Laboratory?, 181.
- Bloodish, Hyman M., The Teachers' Page, 24, 69, 107, 148, 183, 227, 264.
- Bowes, John S., A venture in Team Teaching, 257.
- Brown, Lyle C., Party and State in the USSR, 54.
- Brown, Marian R. and Brown, Ralph Adams, Biography and Personality Development, 144.
- Brown, Ralph Adams and Brown, Marian R., Biography and Personality Development, 144.
- Craf, John R., The American Trade Dollar, 226.
- Downey, Lloyd A., Cancer is Political as Well as Physical, 254.
- Dykstra, Robert, Preventive Psychiatry and the Teaching of History, 47.
- Eckhauser, Irwin A., Instructional Materials, 27, 73, 110, 152, 187, 231, 268.
- Faris, Gene, Sources of Information on Audio-Visual Materials for Use by Social Studies Teachers, 177.
- Farrow, Elsie B., A Day With Lucius, 141.
- Gombar, William, A Look at the Mandated World Cultures Course, 22.
- Graham, Otis L., Jr., Historians and the New Deals: 1944-1960, 133.
- Gray, Albert L., Jr., The Role of the U.N. in the Financing of Underdeveloped Economies, 59.
- Harr, David W., Book Reviews and Book Notes, 29, 76, 113, 155, 189, 233, 270.
- Hulicka, Karl, Theory and Method of Economic Planning in the Soviet Bloc, 170.
- Larson, Allan, The Conservative Tradition, 97.
- Lee, Joseph Jenhwa, Jesuits in Peking and Confucianism in Europe, 261.
- Lepaitre, George-Patrick, The Problem of the French Algerian Refugees, 123.
- Loretan, Joseph O., Geography in Mid-Century, 10.
- McGoldrick, James H., Teaching Research Techniques in the Social Studies, 15.
- McGoldrick, James H., Using Novels in History Class, 95.
- Muessig, Raymond H. and Rogers, Vincent R., Needed: A Revolution in the Textbook Industry, 167.
- Muessig, Raymond H., Bridging the Gap Between Textbook Teaching and Unit Teaching, 43.
- Nourse, Mary A., Who are the Formosans?, 221.
- Palmer, Roderick, The Incidence of Race in Social Action, 101.
- Peterson, E. N., The Geographic Dichotomy or "East is East and . . .", 3.
- Pünke, Harold H., Education and Leadership by Western Democracies, 17.
- Rippa, S. Alexander, Political Symbolism in Civic Education, 218.
- Rogers, Vincent R. and Muessig, Raymond H., Needed: A Revolution in the Textbook Industry, 167.
- Ross, Earle D., The Foundation of the "New Nation", 129.
- Rundell, Walter, Jr., Communication of Values in Teaching History, 243.

Index

The Social Studies, Volume LIV

Continuing Historical Outlook

January-December, 1963

AUTHORS

- Bell, Thomas, Why Not A Social Studies Laboratory?, 181.
- Bloodish, Hyman M., The Teachers' Page, 24, 69, 107, 148, 183, 227, 264.
- Bowes, John S., A venture in Team Teaching, 257.
- Brown, Lyle C., Party and State in the USSR, 54.
- Brown, Marian R. and Brown, Ralph Adams, Biography and Personality Development, 144.
- Brown, Ralph Adams and Brown, Marian R., Biography and Personality Development, 144.
- Craf, John R., The American Trade Dollar, 226.
- Downey, Lloyd A., Cancer is Political as Well as Physical, 254.
- Dykstra, Robert, Preventive Psychiatry and the Teaching of History, 47.
- Eckhauser, Irwin A., Instructional Materials, 27, 73, 110, 152, 187, 231, 268.
- Faris, Gene, Sources of Information on Audio-Visual Materials for Use by Social Studies Teachers, 177.
- Farrow, Elsie B., A Day With Lucius, 141.
- Gombar, William, A Look at the Mandated World Cultures Course, 22.
- Graham, Otis L., Jr., Historians and the New Deals: 1944-1960, 133.
- Gray, Albert L., Jr., The Role of the U.N. in the Financing of Underdeveloped Economies, 59.
- Harr, David W., Book Reviews and Book Notes, 29, 76, 113, 155, 189, 233, 270.
- Hulicka, Karl, Theory and Method of Economic Planning in the Soviet Bloc, 170.
- Larson, Allan, The Conservative Tradition, 97.
- Lee, Joseph Jenhwa, Jesuits in Peking and Confucianism in Europe, 261.
- Lepaitre, George-Patrick, The Problem of the French Algerian Refugees, 123.
- Loretan, Joseph O., Geography in Mid-Century, 10.
- McGoldrick, James H., Teaching Research Techniques in the Social Studies, 15.
- McGoldrick, James H., Using Novels in History Class, 95.
- Muessig, Raymond H. and Rogers, Vincent R., Needed: A Revolution in the Textbook Industry, 167.
- Muessig, Raymond H., Bridging the Gap Between Textbook Teaching and Unit Teaching, 43.
- Nourse, Mary A., Who are the Formosans?, 221.
- Palmer, Roderick, The Incidence of Race in Social Action, 101.
- Peterson, E. N., The Geographic Dichotomy or "East is East and . . .", 3.
- Pünke, Harold H., Education and Leadership by Western Democracies, 17.
- Rippa, S. Alexander, Political Symbolism in Civic Education, 218.
- Rogers, Vincent R. and Muessig, Raymond H., Needed: A Revolution in the Textbook Industry, 167.
- Ross, Earle D., The Foundation of the "New Nation", 129.
- Rundell, Walter, Jr., Communication of Values in Teaching History, 243.

- Schultz, Harold S., *Lincoln: Partisan or Patriot?*, 63.
- Stolzenberg, Bessie, *Bring Back Mr. Chips*, 163.
- Wallin, Phillip, *The Rise of New Nations in Africa*, 211.
- Sherman, Richard G., *Social Studies Seminar Provides Professional Growth*, 104.
- Taylor, Albert J., *Rugged Individualism Reconsidered*, 259.
- Warman, Henry J., *Suggested Guidelines to the Content of Geography in Secondary Schools*, 203.
- Spiegel, Sydney, *The Lecture Method of Teaching History*, 9.
- Tulasiewicz, J. B., *Inflation in Retrospect*, 247.
- Weaver, Glenn, *Edward Channing: A Literary Biography*, 83.

ARTICLES

- Africa, The Rise of New Nations in*, Phillip Wallin, 211.
- American Trade Dollar, The*, John R. Craf, 226.
- As the Editor Sees It*, 2, 42, 82, 122, 162, 202, 242.
- Audio-Visual Materials for Use by Social Studies Teachers, Sources of Information on*, Gene Faris, 177.
- Biography and Personality Development*, Ralph Adams Brown and Marian R. Brown, 144.
- Book Reviews and Book Notes*, David W. Harr, 29, 76, 113, 155, 189, 233, 270.
- Bridging the Gap Between Textbook Teaching and Unit Teaching*, Raymond H. Muessig, 43.
- Bring Back Mr. Chips*, Bessie Stolzenberg, 163.
- Cancer is Political as Well as Physical*, Lloyd A. Downey, 254.
- Channing: A Literary Biography*, Glenn Weaver, 83.
- Communication of Values in Teaching History*, Walter Rundell, Jr., 243.
- Conservative Tradition, The*, Allan Larson, 97.
- Current Publications Received*, 39, 80, 118, 158, 198, 240, 276.
- Day With Lucius*, A. Elsie B. Farrow, 141.
- Economic Planning in the Soviet Bloc, Theory and Method of*, Karl Hulicka, 170.
- Education and Leadership by Western Democracies*, Harold H. Punke, 17.
- Formosans, Who are the*, Mary A. Nourse, 221.
- French Algerian Refugees, The Problem of the*, George-Patrick Lepaitre, 123.
- Geographic Dichotomy or "East is East and . . ."*, The, E. N. Peterson, 3.
- Geography in Mid-Century*, Joseph O. Loretan, 10.
- Geography in Secondary Schools, Suggested Guidelines to the Content of*, Henry J. Warman, 203.
- Helpful Classroom Aids*, 38, 79, 118, 156, 198, 240, 276.
- Historians and the New Deals: 1944-1960*, Otis L. Graham, Jr., 133.
- Inflation in Retrospect*, J. B. Tulasiewicz, 247.
- Instructional Materials*, Irwin A. Eckhauser, 27, 73, 110, 152, 187, 231, 268.
- Jesuits in Peking and Confucianism in Europe*, Joseph Jenhwa Lee, 261.
- Laboratory?, Why Not A Social Studies*, Thomas Bell, 181.
- Lecture Method of Teaching History, The*, Sydney Spiegel, 9.
- Letters to the Editor*, 160.
- Lincoln: Partisan or Patriot?*, Harold S. Schultz, 63.
- Mandated World Cultures Course, A Look at the*, William Gombar, 22.
- "New Nation", The Foundation of the*, Earle D. Ross, 129.
- Novels in History Class, Using*, James H. McGoldrick, 95.
- Party and State in the USSR*, Lyle C. Brown, 54.
- Political Symbolism in Civic Education*, S. Alexander Rippa, 218.
- Preventive Psychiatry and the Teaching of History*, Robert Dykstra, 47.
- Race in Social Action, The Incidence of*, Roderick Palmer, 101.
- Rugged Individualism Reconsidered*, Albert J. Taylor, 259.
- Social Studies Seminar Provides Professional Growth*, Richard G. Sherman, 104.
- Soviet Bloc, Theory and Method of Economic Planning in the*, Karl Hulicka, 170.
- Teachers' Page, The*, Hyman M. Boodish, 24, 69, 107, 148, 183, 227, 264.
- Teaching Research Techniques in the Social Studies*, James H. McGoldrick, 15.
- Team Teaching, A Venture in*, John S. Bowes, 257.
- Textbook Industry, Needed: A Revolution in the*, Vincent R. Rogers and Raymond H. Muessig, 167.
- Underdeveloped Economies, The Role of the U.N. in the Financing of*, Albert L. Gray, Jr., 59.
- USSR, Party and State in the*, Lyle C. Brown, 54.
- U.N., The Role of the, in the Financing of Underdeveloped Economies*, Albert L. Gray, Jr., 59.